



Child: Blake Mason  
 Parent: Brittney & Michael .....  
 Contact Email: [m.....com](mailto:m.....com) and [b.....com](mailto:b.....com)

My family and I are so excited to have you this year and are really looking forward to working with you! I thought it might be helpful to give you some information ahead of time. My intention isn't to be overbearing or overwhelm you, but to give some tools that we know have worked in the past. Please know we are here to support you 100%!  
 Thank you so much for being who you are. Our family appreciates you so much already!  
 Wishing you all the best!

Strengths & Qualities	Drawing, building, creating, math, science, vocabulary, funny, helpful
Interests & Activities	Cars, Legos, Tae Kwon Do, swimming, baseball

**My child has an IEP**

**My child has the following diagnosis:**

**Asperger's (ASD/High Functioning Autistic)**

**Stuttering**-Only seems to now have issues with stuttering when he's anxious

**Pragmatic Language Delay**-social cues, basic problem solving, managing emotions

**Therapies/Activities Outside of School:** He sees an OT and a play therapist once a week. He's involved in Tae Kwon Do to work on self discipline and motor skills. He's involved in baseball for hand-eye coordination and socialization on a team.

**Helpful Strategies**

What To Know	What Does It Look Like?	What To Do
Can get easily frustrated/is hard on himself	cross arms, seem angry, shut down/not want to try	Reminders it's okay not to know something, reminders to ask for help, growth mindset, time away
Overwhelmed with sounds and sights and a lot of commotion.	Seem frustrated, will either be overly hyper, or very withdrawn/frustrated. Sometimes struggles with carpet time songs and whole group activities. OK with fire alarms.	Calming place, particular job to do when he seems this way (organizing, cleaning an area works well), allow to sit alone
Transitions/Change in Schedule	Will ask a million questions about what's going to happen, can be okay with a change of schedule if he knows it's coming	Operates better when he knows what's going to happen, how long an activity will take, etc.
Fidgety	Won't sit still, clumsy, loud	Stand, doing something active like jumping jacks works really great! ;)
Personal space-being worked on at OT	Knocks things over, doesn't realize proximity always with people, can be rough	Reminder to stay in "bubble" and be gentle
Overwhelmed when he thinks he has a lot to do	Will say it's too hard and won't know where to start, frustrated	At home we expect him to do everything he needs to do and we don't baby him about it, but we do make checklists to help and constantly motivate him. He does well with an "end goal" in mind.